### DEPARTMENT OF MECHANICAL ENGINEERING

### FEEDBACK ANALYSIS SESSION-2023-24

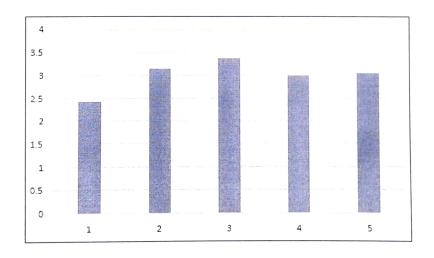
#### Stakeholders

SR. NO.	STAKEHOLDERS	SAMPLE SIZE
1	STUDENTS	26
2	ALUMNI	16
3	FACULTY	12
4	EMPLOYERS	6

# GANGA INSTITUTE OF TECHNOLOGY AND MANAGEMENT DEPARTMENT OF MECHANICAL ENGINEERING

## FEEDBACK ANALYSIS STUDENTS' FEEDBACK ON CURRICULUM 2023-24

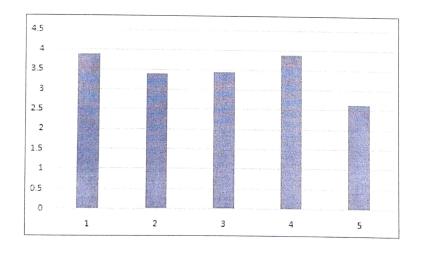
Q. No.	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	Avg.	Action Required
Q1	Rate the syllabus and sequence of courses in the programme.	2	4	6	5	9	2.42	YES
Q2	Rate the offering of the electives in terms of their relevance to the specialized streams.	3	4	14	4	1	3.15	NO
Q3	Rate the offering of the electives in relation to technological/managerial advancements.	4	10	5	6	1	3.38	NO
Q4	Rate the adequacy of content of the courses for extra/self-learning.	4	7 .	4	7	4	3.00	NO
Q5	Rate the balance between theory and practical courses.	5	3	10	4	4	3.04	NO



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## FEEDBACK ANALYSIS ALUMNI'S FEEDBACK ON CURRICULUM 2023-24

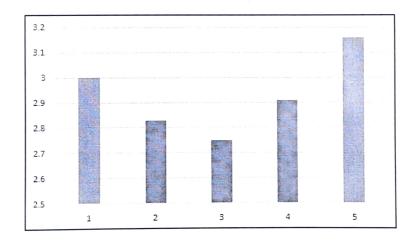
Q. No.	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair	Avg.	Action Required
Q1	Rate the extent to which the curriculum meets the prerequisite and basic knowledge required for the professional career/ higher studies.	4	6	6	0	0	3.88	NO
Q2	Rate the adequateness of the courses offered in the program.	5	3	1	7	0	3.38	NO
Q3	Rate the usefulness of Elective courses offered in relation to technological / managerial advancements.	6	2	2	5	1	3.44	NO
Q4	Rate the sufficiency of syllabus content to bridge the gap between academics and industry.	8	3	1	3	1	3.88	NO
Q5	Rate the skills acquired from the curriculum to face the industry/ society challenges.	2	1	4	7	2	2.63	YES



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## FEEDBACK ANALYSIS FACULTY FEEDBACK ON CURRICULUM 2023-24

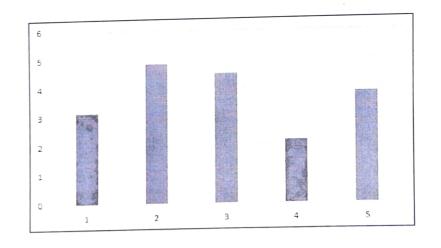
Q. No.	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	Avg.	Action Required
Q1	Rate the course outcomes defined in the curriculum.	3	2	2	2	3	3	NO
Q2	Rate the suitability of the text books/ reference books suggested in the curriculum.	2	2	3	2	3	2.83	YES
Q3	Rate the distribution of contact hours to the course.	1	2	4	3	2	2.75	YES
Q4	Rate the balance between theory and practical courses.	1	4	1	5	1	2.91	YES
Q5	Rate the electives offered in relation to technological / managerial advancements.	4	3	0	1	4	3.16	NO



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## FEEDBACK ANALYSIS EMPLOYERS' FEEDBACK ON CURRICULUM 2023-24

Q. No.	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	Avg.	Action Required
Q1	Rate the quality of contents of the university curriculum.	2	0	2	1	1	3.16	NO
Q2	Rate the relevancy/ sufficiency of the courses meeting the industry requirements.	5	1	0	0	0	4.83	NO
Q3	Rate the competencies/outcomes in relation to the course content.	3	3	0	0	0	4.5	NO
Q4	Rate the experiments in terms of their relevance to the real life application.	1	0	1	1	3	2.16	YES
Q5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	3	1	1	0	1	3.83	NO



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## AREAS OF IMPROVEMENT ON THE BASIS OF FEEDBACK GIVEN BY STAKEHOLDERS

#### Students

Rate the syllabus and sequence of courses in the programme. Q1

#### Alumni's

Rate the skills acquired from the curriculum to face the industry/ society challenges. **O5** 

#### **Faculty**

- Rate the suitability of the text books/ reference books suggested in the curriculum. Q2
- Rate the distribution of contact hours to the course. Q3
- Rate the balance between theory and practical courses. Q4

### **Employers**

Rate the experiments in terms of their relevance to the real life application. Q4

## RECOMMENDATIONS

- 1. Recommendations to be sent to the BOS.
- 2. Books are to be checked and suggested to the Librarian.
- 3. Few Add-On Programs are to be offered.
- 4. Focus on the project should be given.
- 5. Course based Industrial Visits/Expert Lectures should be organized.
- 6. Some Extension Activities are to be organized.



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## **ACTION TAKEN REPORT**

	<ol> <li>Course Outcomes are to be reframed using</li> </ol>
	Bloom's Taxonomy.
	2. Books are to be checked and may suggested to the
	Librarian.
Recommendations	3. Few Add-On Programs are to be offered
	<ol><li>Course based Industrial Visits/Expert Lectures</li></ol>
	should be organized.
	<ol><li>Some Extension Activities are to be organized.</li></ol>
	Course Outcomes are redefined.
	2. Few books are suggested to the Librarian and
	purchased.
Action Taken	3. Add-on Programs are offered.
	4. Industrial Visits/Expert Lectures are organized.
	<ol><li>Extension Activities are organized.</li></ol>

#### Forwarded:

- IQAC Coordinator
- Academic Coordinator

