

GANGA INSTITUTE OF TECHNOLOGY AND MANAGEMENT
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

FEEDBACK ANALYSIS
SESSION-2023-24

Stakeholders

SR. NO.	STAKEHOLDERS	SAMPLE SIZE
1	STUDENTS	70
2	ALUMNI	35
3	FACULTY	9
4	EMPLOYERS	6

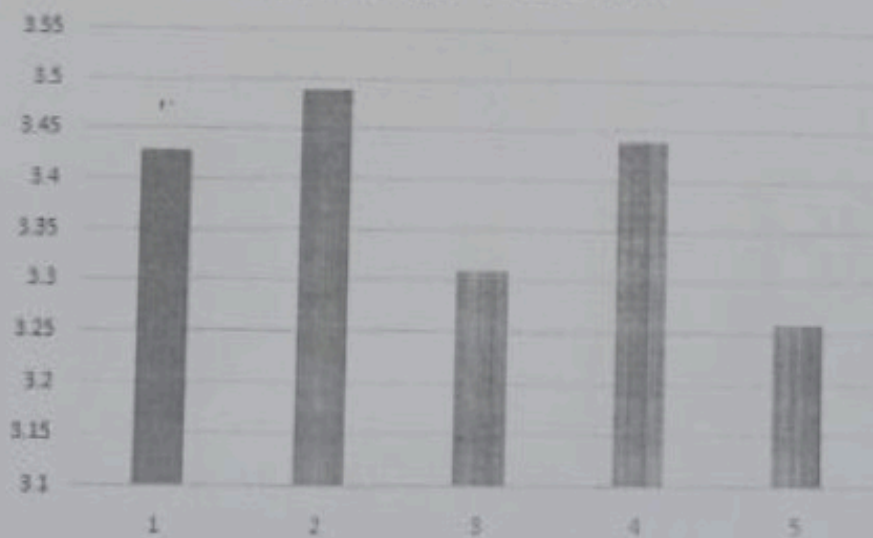


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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

FEEDBACK ANALYSIS
STUDENTS' FEEDBACK ON CURRICULUM 2023-24

Q. No.	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	Avg.	Action Required
Q1	Rate the syllabus and sequence of courses in the programme.	21	13	15	17	4	3.43	NO
Q2	Rate the offering of the electives in terms of their relevance to the specialized streams.	19	14	22	12	3	3.49	NO
Q3	Rate the offering of the electives in relation to technological/managerial advancements.	17	12	20	18	3	3.31	NO
Q4	Rate the adequacy of content of the courses for extra/self-learning.	18	19	14	14	5	3.44	NO
Q5	Rate the balance between theory and practical courses.	10	25	12	19	4	3.26	NO

STUDENTS' FEEDBACK

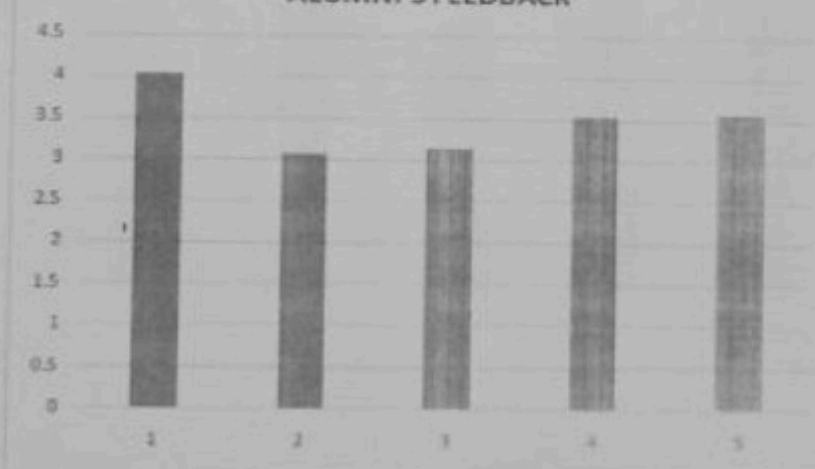


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FEEDBACK ANALYSIS
ALUMNI'S FEEDBACK ON CURRICULUM 2023-24

Q. No.	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	Avg.	Action Required
Q1	Rate the extent to which the curriculum meets the prerequisite and basic knowledge required for the professional career/ higher studies.	13	10	12	0	0	4.03	NO
Q2	Rate the adequateness of the courses offered in the program.	7	5	8	13	2	3.06	NO
Q3	Rate the usefulness of Elective courses offered in relation to technological / managerial advancements.	6	7	9	12	1	3.14	NO
Q4	Rate the sufficiency of syllabus content to bridge the gap between academics and industry.	7	14	8	3	3	3.54	NO
Q5	Rate the skills acquired from the curriculum to face the industry/ society challenges.	10	7	11	7	0	3.57	NO

ALUMNI'S FEEDBACK

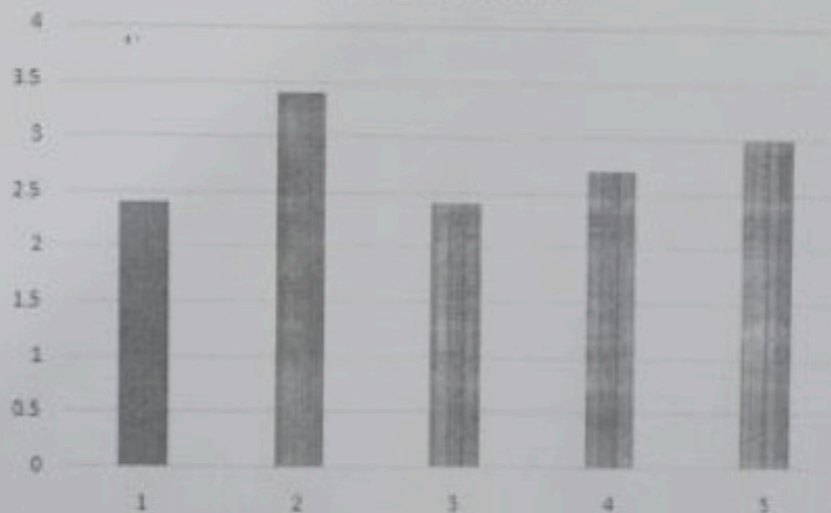


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FEEDBACK ANALYSIS
FACULTY FEEDBACK ON CURRICULUM 2023-24

Q. No.	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	Avg.	Action Required
Q1	Rate the course outcomes defined in the curriculum.	1	1	1	4	2	2.40	YES
Q2	Rate the suitability of the text books/ reference books suggested in the curriculum.	2	1	5	1	0	3.40	NO
Q3	Rate the distribution of contact hours to the course.	2	0	2	1	4	2.40	YES
Q4	Rate the balance between theory and practical courses.	1	2	2	1	3	2.70	YES
Q5	Rate the electives offered in relation to technological / managerial advancements (G-Scheme).	2	2	2	0	3	3.00	NO

FACULTY FEEDBACK

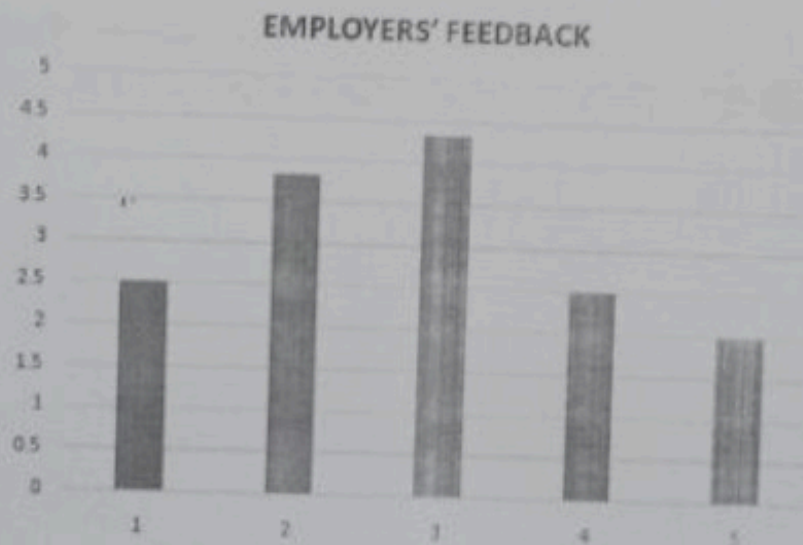



 HOD CSE
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FEEDBACK ANALYSIS
EMPLOYERS' FEEDBACK ON CURRICULUM 2023-24

Q. No.	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	Avg.	Action Required
Q1	Rate the quality of contents of the university curriculum.	0	3	0	0	3	2.50	YES
Q2	Rate the relevancy/ sufficiency of the courses meeting the industry requirements.	1	3	2	0	0	3.83	NO
Q3	Rate the competencies/outcomes in relation to the course content.	3	2	1	0	0	4.33	NO
Q4	Rate the experiments in terms of their relevance to the real life application.	1	0	2	1	2	2.50	YES
Q5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	0	0	1	4	1	2.00	YES




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AREAS OF IMPROVEMENT
ON THE BASIS OF FEEDBACK GIVEN BY STAKEHOLDERS

Faculty

- Q1 Rate the course outcomes defined in the curriculum.
- Q3 Rate the distribution of contact hours to the course.
- Q4 Rate the balance between theory and practical courses.

Employers

- Q1 Rate the quality of contents of the university curriculum.
- Q4 Rate the experiments in terms of their relevance to the real life application.
- Q5 Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.

RECOMMENDATIONS

1. Course outcomes are to be redefined.
2. Extra Classes are to be taken for the courses like mathematics and other numerical courses.
3. Add-on Courses should be offered for the technological/managerial advancements.
4. Topics beyond Syllabus are to be taught.
5. Course based Industrial Visits/Expert Lectures should be organized.
6. Students should be encouraged to register for NPTEL/SWAYAM/MOOCs courses.



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ACTION TAKEN REPORT

Recommendations	<ol style="list-style-type: none">1. Course outcomes are to be redefined.2. Extra Classes are to be taken for the courses like mathematics and other numerical courses.3. Add-on Courses should be offered for the technological/managerial advancements.4. Topics beyond Syllabus are to be taught.5. Course based Industrial Visits/Expert Lectures should be organized.6. Students should be encouraged to register for NPTEL/SWAYAM/MOOCs courses.
Action Taken	<ol style="list-style-type: none">1. Course outcomes are redefined.2. Extra classes are given to the courses where more contact hours were required.3. Add-on Courses are offered.4. Topics beyond syllabus are taught.5. Industrial Visits/Expert Lectures are organized.6. Some students registered for NPTEL courses.



Forwarded:

- IQAC Coordinator
- Academic Coordinator